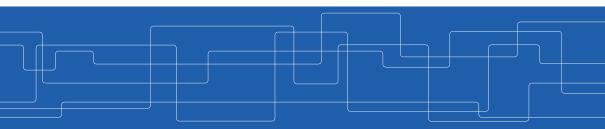


### Introduction

Amir H. Payberah payberah@kth.se 30/10/2018





## **Course Information**



- ► This course has a system-based focus
- Learn the theory of machine learning and deep learning
- Learn the practical aspects of building machine learning and deep learning algorithms using data parallel programming platforms, such as Spark and TensorFlow



► Part 1: large scale machine learning

► Part 2: large scale deep learning



### Topics of Study

#### ► Part 1: large scale machine learning

- Spark ML
- Linear regression and logistic regression
- Decision tree and ensemble models
- ► Part 2: large scale deep learning



### Topics of Study

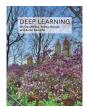
#### Part 1: large scale machine learning

- Spark ML
- Linear regression and logistic regression
- Decision tree and ensemble models
- ► Part 2: large scale deep learning
  - TensorFlow
  - Deep feedforward networks
  - Convolutional neural networks (CNNs)
  - Recurrent neural networks (RNNs)
  - Autoencoders and Restricted Boltzmann machines (RBMs)



### The Course Material

- ► Deep learning, I. Goodfellow et al., Cambridge: MIT press, 2016
- Hands-on machine learning with Scikit-Learn and TensorFlow, A. Geron, O'Reilly Media, 2017
- Spark The Definitive Guide, M. Zaharia et al., O'Reilly Media, 2018.









### The Course Grading

- ► Two lab assignments: 30%
- ► One final project: 20%
- ► Eight review questions: 20%
- ► The final exam: 30%



### The Labs and Project

- Self-selected groups of two
- Labs
  - Include Scala/Python programming
  - Lab1: Regression using Spark ML
  - Lab2: Deep neural network and CNN using Tensorflow

#### Project

- Selection of a large dataset and method
- RNNs, Autoencoders, or RBMs
- Demonstrated as a demo and short report



### The Course Web Page

## https://id2223kth.github.io



## The Course Overview



### Sheepdog or Mop





### Chihuahua or Muffin





### Barn Owl or Apple





### Raw Chicken or Donald Trump





### Artificial Intelligence Challenge

 Artificial intelligence (AI) can solve problems that can be described by a list of formal mathematical rules.



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- ► The challenge is to solve the tasks that are hard for people to describe formally.



### Artificial Intelligence Challenge

- Artificial intelligence (AI) can solve problems that can be described by a list of formal mathematical rules.
- ► The challenge is to solve the tasks that are hard for people to describe formally.
- Let computers to learn from experience.



## History of AI



▶ Hephaestus, the god of blacksmith, created a metal automaton, called Talos.





[the left figure: http://mythologian.net/hephaestus-the-blacksmith-of-gods] [the right figure: http://elderscrolls.wikia.com/wiki/Talos]



## 1920: Rossum's Universal Robots (R.U.R.)

- ► A science fiction play by Karel Čapek, in 1920.
- A factory that creates artificial people named robots.

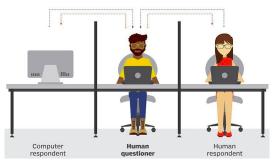


[https://dev.to/lschultebraucks/a-short-history-of-artificial-intelligence-7hm]



### 1950: Turing Test

- ► In 1950, Turing introduced the Turing test.
- An attempt to define machine intelligence.



[https://searchenterpriseai.techtarget.com/definition/Turing-test]



### 1956: The Dartmouth Workshop

- Probably the first workshop of AI.
- ▶ Researchers from CMU, MIT, IBM met together and founded the AI research.

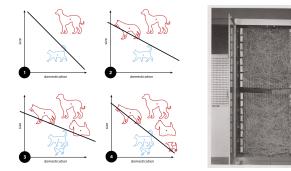


[https://twitter.com/lordsaicom/status/898139880441696257]



### 1958: Perceptron

- A supervised learning algorithm for binary classifiers.
- ▶ Implemented in custom-built hardware as the Mark 1 perceptron.

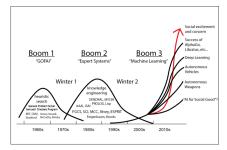


[https://en.wikipedia.org/wiki/Perceptron]



### 1974-1980: The First Al Winter

- ▶ The over optimistic settings, which were not occurred
- ► The problems:
  - Limited computer power
  - Lack of data
  - Intractability and the combinatorial explosion

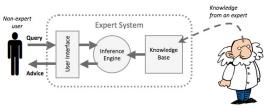


<sup>[</sup>http://www.technologystories.org/ai-evolution]



### 1980's: Expert systems

- ► The programs that solve problems in a specific domain.
- ► Two engines:
  - Knowledge engine: represents the facts and rules about a specific topic.
  - Inference engine: applies the facts and rules from the knowledge engine to new facts.

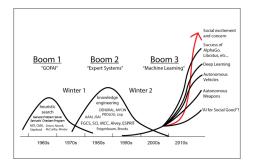


[https://www.igcseict.info/theory/7\_2/expert]



### 1987-1993: The Second Al Winter

- After a series of financial setbacks.
- ▶ The fall of expert systems and hardware companies.



[http://www.technologystories.org/ai-evolution]



#### ► The first chess computer to beat a world chess champion Garry Kasparov.



[http://marksist.org/icerik/Tarihte-Bugun/1757/11-Mayis-1997-Deep-Blue-adli-bilgisayar]



### 2012: AlexNet - Image Recognition

- ► The ImageNet competition in image classification.
- The AlexNet Convolutional Neural Network (CNN) won the challenge by a large margin.

# **IM** GENET



### 2016: DeepMind AlphaGo

- ► DeepMind AlphaGo won Lee Sedol, one of the best players at Go.
- ► In 2017, DeepMind published AlphaGo Zero.
  - The next generation of AlphaGo.
  - It learned Go by playing against itself.



[https://www.zdnet.com/article/google-alphago-caps-victory-by-winning-final-historic-go-match]



### 2018: Google Duplex

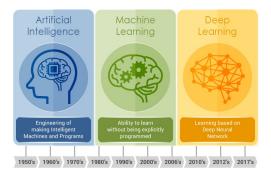
- ► An AI system for accomplishing real-world tasks over the phone.
- ► A Recurrent Neural Network (RNN) built using TensorFlow.





### AI Generations

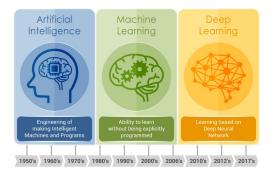
- Rule-based AI
- Machine learning
- Deep learning





### Al Generations - Rule-based Al

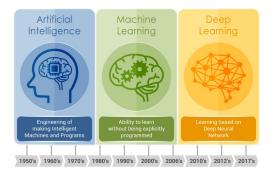
- Hard-code knowledge
- Computers reason using logical inference rules





### Al Generations - Machine Learning

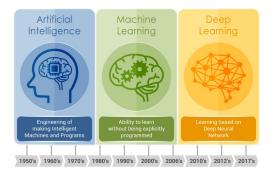
- If AI systems acquire their own knowledge
- Learn from data without being explicitly programmed





### Al Generations - Deep Learning

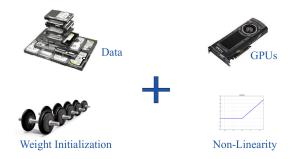
- ► For many tasks, it is difficult to know what features should be extracted
- ► Use machine learning to discover the mapping from representation to output





## Why Does Deep Learning Work Now?

- Huge quantity of data
- Tremendous increase in computing power
- Better training algorithms





# Machine Learning and Deep Learning





## Learning Algorithms

- A ML algorithm is an algorithm that is able to learn from data.
- ► What is learning?



### Learning Algorithms

- A ML algorithm is an algorithm that is able to learn from data.
- ► What is learning?
- A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E. (Tom M. Mitchell)





A spam filter that can learn to flag spam given examples of spam emails and examples of regular emails.



[https://bit.ly/20iplYM]



- A spam filter that can learn to flag spam given examples of spam emails and examples of regular emails.
- ► Task T: flag spam for new emails
- Experience E: the training data
- ▶ Performance measure P: the ratio of correctly classified emails



[https://bit.ly/20iplYM]



Given dataset of prices of 500 houses, how can we learn to predict the prices of other houses, as a function of the size of their living areas?



[https://bit.ly/2MyiJUy]



- Given dataset of prices of 500 houses, how can we learn to predict the prices of other houses, as a function of the size of their living areas?
- ► Task T: predict the price
- Experience E: the dataset of living areas and prices
- ► Performance measure P: the difference between the predicted price and the real price



[https://bit.ly/2MyiJUy]



# Types of Machine Learning Algorithms

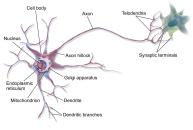
- Supervised learning
  - Input data is labeled, e.g., spam/not-spam or a stock price at a time.
  - Regression vs. classification
- Unsupervised learning
  - Input data is unlabeled.
  - Find hidden structures in data.





# From Machine Learning to Deep Learning

- ▶ Deep Learning (DL) is part of ML methods based on learning data representations.
- Mimic the neural networks of our brain.



[A. Geron, O'Reilly Media, 2017]



#### Artificial Neural Networks

► Artificial Neural Network (ANN) is inspired by biological neurons.



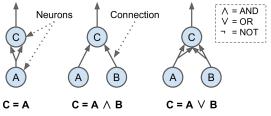
#### Artificial Neural Networks

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- One or more binary inputs and one binary output
- Activates its output when more than a certain number of its inputs are active.



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# The Linear Threshold Unit (LTU)

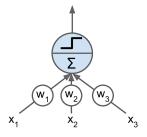
► Inputs of a LTU are numbers (not binary).



# The Linear Threshold Unit (LTU)

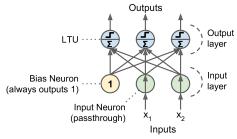
- ► Inputs of a LTU are numbers (not binary).
- Each input connection is associated with a weight.
- Computes a weighted sum of its inputs and applies a step function to that sum.

- $\blacktriangleright z = w_1 x_1 + w_2 x_2 + \dots + w_n x_n = \mathbf{w}^\mathsf{T} \mathbf{x}$
- $\hat{y} = \text{step}(z) = \text{step}(w^T x)$





- The perceptron is a single layer of LTUs.
- ► The input neurons output whatever input they are fed.
- ► A bias neuron, which just outputs 1 all the time.





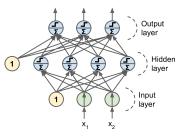
#### Deep Learning Models

- Deep Neural Network (DNN)
- Convolutional Neural Network (CNN)
- Recurrent Neural Network (RNN)
- Autoencoders



#### Deep Neural Networks

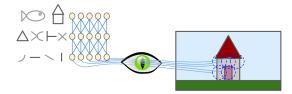
- Multi-Layer Perceptron (MLP)
  - One input layer
  - One or more layers of LTUs (hidden layers)
  - One final layer of LTUs (output layer)
- ▶ Deep Neural Network (DNN) is an ANN with two or more hidden layers.
- Backpropagation training algorithm





### Convolutional Neural Networks

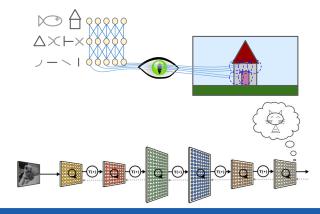
▶ Many neurons in the visual cortex react only to a limited region of the visual field.





### Convolutional Neural Networks

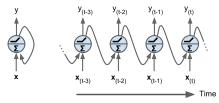
- ▶ Many neurons in the visual cortex react only to a limited region of the visual field.
- ► The higher-level neurons are based on the outputs of neighboring lower-level neurons





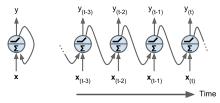
#### Recurrent Neural Networks

► The output depends on the input and the previous computations.





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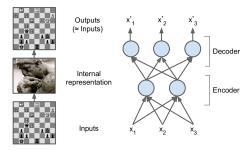
Analyze time series data, e.g., stock market, and autonomous driving systems

▶ Work on sequences of arbitrary lengths, rather than on fixed-sized inputs





- ► Learn efficient representations of the input data, without any supervision.
  - With a lower dimensionality than the input data
- Generative model: generate new data that looks very similar to the training data.
- Preserve as much information as possible



[A. Geron, O'Reilly Media, 2017]



# Linear Algebra Review





- A vector is an array of numbers.
- ► Notation:
  - Denoted by **bold** lowercase letters, e.g., **x**.
  - $\textbf{x}_{\texttt{i}}$  denotes the <code>ith</code> entry.

$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$$



#### Matrix and Tensor

- A matrix is a 2-D array of numbers.
- A tensor is an array with more than two axes.
- Notation:
  - Denoted by **bold** uppercase letters, e.g., **A**.
  - a<sub>ij</sub> denotes the entry in ith row and jth column.
  - If A is  $m \times n$ , it has m rows and n columns.

$$\mathbf{A} = \begin{bmatrix} a_{1,1} & a_{1,2} & a_{1,3} & \dots & a_{1,n} \\ a_{2,1} & a_{2,2} & a_{2,3} & \dots & a_{2,n} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ a_{m,1} & a_{m,2} & a_{m,3} & \dots & a_{m,n} \end{bmatrix}$$



#### Matrix Addition and Subtraction

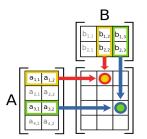
► The matrices must have the same dimensions.

$$\mathbf{A} = \begin{bmatrix} a & b \\ c & d \end{bmatrix} + \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} a+e & b+f \\ c+g & d+h \end{bmatrix}$$



- Matrix Product
- The matrix product of matrices A and B is a third matrix C, where C = AB.
- If **A** is of shape  $m \times n$  and **B** is of shape  $n \times p$ , then **C** is of shape  $m \times p$ .

$$c_{ij} = \sum_k a_{ik} b_{kj}$$



[https://en.wikipedia.org/wiki/Matrix\_multiplication]

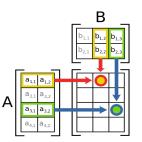


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$$c_{ij} = \sum_k a_{ik} b_{kj}$$

- Properties
  - Associative: (AB)C = A(BC)
  - Not commutative:  $AB \neq BA$



[https://en.wikipedia.org/wiki/Matrix\_multiplication]



• Swap the rows and columns of a matrix.

$$\mathbf{A} = \begin{bmatrix} a & b \\ c & d \\ e & \mathbf{f} \end{bmatrix} \Rightarrow \mathbf{A}^{\mathsf{T}} = \begin{bmatrix} a & c & e \\ b & d & \mathbf{f} \end{bmatrix}$$



#### Matrix Transpose

Swap the rows and columns of a matrix.

$$\mathbf{A} = \begin{bmatrix} a & b \\ c & d \\ e & f \end{bmatrix} \Rightarrow \mathbf{A}^{\mathsf{T}} = \begin{bmatrix} a & c & e \\ b & d & f \end{bmatrix}$$

- Properties
  - $\mathbf{A}_{ij} = \mathbf{A}_{ji}^{\mathsf{T}}$
  - If **A** is  $m \times n$ , then **A**<sup>T</sup> is  $n \times m$
  - $(A + B)^{T} = A^{T} + B^{T}$
  - $(\mathbf{A}\mathbf{B})^{\mathsf{T}} = \mathbf{B}^{\mathsf{T}}\mathbf{A}^{\mathsf{T}}$



#### Inverse of a Matrix

• If **A** is a square matrix, its inverse is called  $A^{-1}$ .

 $AA^{-1} = A^{-1}A = I$ 

▶ Where I, the identity matrix, is a diagonal matrix with all 1's on the diagonal.

$$\mathbf{I}_2 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \qquad \mathbf{I}_3 = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$



#### $L^p\ \mbox{Norm}$ for Vectors

- We can measure the size of vectors using a norm function.
- ► Norms are functions mapping vectors to non-negative values.
- ► L<sup>1</sup> norm

$$\|\mathbf{x}\|_1 = \sum_i |\mathbf{x}_i|$$



#### $L^p\ \mbox{Norm}$ for Vectors

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$$\|\mathbf{x}\|_1 = \sum_{i} |\mathbf{x}_i|$$

$$||\mathbf{x}||_2 = (\sum_i |\mathbf{x}_i|^2)^{\frac{1}{2}} = \sqrt{\mathbf{x}_1^2 + \mathbf{x}_2^2 + \dots + \mathbf{x}_n^2}$$



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$$L^2$$
 norm 
$$||\bm{x}||_2 = (\sum_i |x_i|^2)^{\frac{1}{2}} = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

▶ L<sup>p</sup> norm

$$||\textbf{x}||_p = (\sum_{\texttt{i}} |\texttt{x}_{\texttt{i}}|^p)^{\frac{1}{p}}$$



# Probability Review



**Random Variables** 

- ▶ Random variable: a variable that can take on different values randomly.
- Random variables may be discrete or continuous.
  - Discrete random variable: finite or countably infinite number of states
  - Continuous random variable: real value



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- ► Random variables may be discrete or continuous.
  - Discrete random variable: finite or countably infinite number of states
  - Continuous random variable: real value
- Notation:
  - Denoted by an upper case letter, e.g., X
  - Values of a random variable X are denoted by lower case letters, e.g., x and y.



# Probability Distributions

- Probability distribution: how likely a random variable is to take on each of its possible states.
  - E.g., the random variable  ${\tt X}$  denotes the outcome of a coin toss.
  - The probability distribution of X would take the value 0.5 for X = head, and 0.5 for Y = tail (assuming the coin is fair).



### Probability Distributions

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  - The probability distribution of X would take the value 0.5 for X = head, and 0.5 for Y = tail (assuming the coin is fair).
- The way we describe probability distributions depends on whether the variables are discrete or continuous.



# **Discrete Variables**

- Probability mass function (PMF): the probability distribution of a discrete random variable X.
- Notation: denoted by a lowercase p.
  - E.g., p(x) = 1 indicates that X = x is certain
  - E.g., p(x) = 0 indicates that X = x is impossible



# **Discrete Variables**

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- Notation: denoted by a lowercase p.
  - E.g., p(x) = 1 indicates that X = x is certain
  - E.g., p(x) = 0 indicates that X = x is impossible
- Properties:
  - The domain D of p must be the set of all possible states of  ${\tt X}$
  - $\forall x \in D(X), 0 \le p(x) \le 1$
  - $\sum_{x \in D(X)} p(x) = 1$



Two random variables X and Y are independent, if their probability distribution can be expressed as their products.

 $\forall \mathtt{x} \in \mathtt{D}(\mathtt{X}), \mathtt{y} \in \mathtt{D}(\mathtt{Y}), \mathtt{p}(\mathtt{X} = \mathtt{x}, \mathtt{Y} = \mathtt{y}) = \mathtt{p}(\mathtt{X} = \mathtt{x})\mathtt{p}(\mathtt{Y} = \mathtt{y})$ 



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► E.g., if a coin is tossed and a single 6-sided die is rolled, then the probability of landing on the head side of the coin and rolling a 3 on the die is:



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$$\mathtt{p}(\mathtt{X}=\mathtt{head},\mathtt{Y}=\mathtt{3})=\mathtt{p}(\mathtt{X}=\mathtt{head})\mathtt{p}(\mathtt{Y}=\mathtt{3})=\frac{1}{2}\times\frac{1}{6}=\frac{1}{12}$$



# Conditional Probability

Conditional probability: the probability of an event given that another event has occurred.

$$p(Y = y \mid X = x) = \frac{p(Y = y, X = x)}{p(X = x)}$$



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► E.g., if 60% of the class passed both labs and 80% of the class passed the first labs, then what percent of those who passed the first lab also passed the second lab?



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- ► E.g., if 60% of the class passed both labs and 80% of the class passed the first labs, then what percent of those who passed the first lab also passed the second lab?
  - E.g., X and Y random variables for the first and the second labs, respectively.

$$p(Y = \texttt{lab2} \mid \texttt{X} = \texttt{lab1}) = \frac{p(Y = \texttt{lab2}, \texttt{X} = \texttt{lab1})}{p(\texttt{X} = \texttt{lab1})} = \frac{0.6}{0.8} = \frac{3}{4}$$



The expected value of a random variable X with respect to a probability distribution p(X) is the average value that X takes on when it is drawn from p(X).

$$\mathbf{E}_{\mathbf{x}\sim \mathbf{p}}[\mathbf{X}] = \sum_{\mathbf{x}} \mathbf{p}(\mathbf{x})\mathbf{x}$$



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• E.g., If  $X : \{1, 2, 3\}$ , and p(X = 1) = 0.3, p(X = 2) = 0.5, p(X = 3) = 0.2



The expected value of a random variable X with respect to a probability distribution p(X) is the average value that X takes on when it is drawn from p(X).

$$\mathbf{E}_{\mathbf{x}\sim\mathbf{p}}[\mathbf{X}] = \sum_{\mathbf{x}} \mathbf{p}(\mathbf{x})\mathbf{x}$$

▶ E.g., If X : {1,2,3}, and p(X = 1) = 0.3, p(X = 2) = 0.5, p(X = 3) = 0.2•  $E[X] = 0.3 \times 1 + 0.5 \times 2 + 0.2 \times 3 = 1.9$ 



► The variance gives a measure of how much the values of a random variable X vary as we sample it from its probability distribution p(X).

$$ext{Var}(\mathtt{X}) = \mathtt{E}[(\mathtt{X} - \mathtt{E}[\mathtt{X}])^2]$$
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• E.g., If  $X : \{1, 2, 3\}$ , and p(X = 1) = 0.3, p(X = 2) = 0.5, p(X = 3) = 0.2



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- ▶ E.g., If  $X : \{1, 2, 3\}$ , and p(X = 1) = 0.3, p(X = 2) = 0.5, p(X = 3) = 0.2
  - $E[X] = 0.3 \times 1 + 0.5 \times 2 + 0.2 \times 3 = 1.9$
  - $Var(X) = 0.3(1 1.9)^2 + 0.5(2 1.9)^2 + 0.2(3 1.9)^2 = 0.49$



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- The standard deviation, shown by  $\sigma$ , is the square root of the variance.



# Covariance (1/2)

The covariance gives some sense of how much two values are linearly related to each other.

$$\begin{aligned} \mathtt{Cov}(\mathtt{X},\mathtt{Y}) &= \mathtt{E}[(\mathtt{X}-\mathtt{E}[\mathtt{X}])(\mathtt{Y}-\mathtt{E}[\mathtt{Y}])]\\ \mathtt{Cov}(\mathtt{X},\mathtt{Y}) &= \sum \sum_{(\mathtt{x},\mathtt{y})} \mathtt{p}(\mathtt{x},\mathtt{y})(\mathtt{x}-\mathtt{E}[\mathtt{X}])(\mathtt{y}-\mathtt{E}[\mathtt{Y}]) \end{aligned}$$

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Covariance (2/2)

			Y		
	p(X, Y)	1	2	3	p(X)
	1	1/4	1/4	0	1/2
Х	2	0	1/4	1/4	1/2
	p(Y)	1/4	1/2	1/4	1

KTH VETENSKAP OCH KONST

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$$E[X] = \frac{1}{2} \times 1 + \frac{1}{2} \times 2 = \frac{3}{2}$$
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$$\begin{split} E[X] &= \frac{1}{2} \times 1 + \frac{1}{2} \times 2 = \frac{3}{2} \qquad E[Y] = \frac{1}{4} \times 1 + \frac{1}{2} \times 2 + \frac{1}{4} \times 3 = 2 \\ Cov(X, Y) &= \sum \sum_{(x,y)} p(x, y)(x - E[X])(y - E[Y]) \end{split}$$

KTH VETENSKAP OCH KONST

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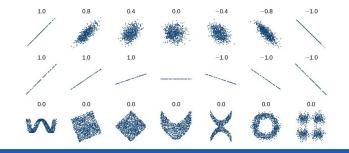
$$E[X] = \frac{1}{2} \times 1 + \frac{1}{2} \times 2 = \frac{3}{2} \qquad E[Y] = \frac{1}{4} \times 1 + \frac{1}{2} \times 2 + \frac{1}{4} \times 3 = 2$$
$$Cov(X, Y) = \sum \sum_{(x,y)} p(x, y)(x - E[X])(y - E[Y])$$
$$= \frac{1}{4}(1 - \frac{3}{2})(1 - 2) + \frac{1}{4}(1 - \frac{3}{2})(2 - 2) + 0(1 - \frac{3}{2})(3 - 2) +$$
$$= 0(2 - \frac{3}{2})(1 - 2) + \frac{1}{4}(2 - \frac{3}{2})(2 - 2) + \frac{1}{4}(2 - \frac{3}{2})(3 - 2) = \frac{1}{4}$$



# Correlation Coefficient

► The Correlation coefficient is a quantity that measures the strength of the association (or dependence) between two random variables, e.g., X and Y.

$$ho(\mathtt{X}, \mathtt{Y}) = rac{\mathtt{Cov}(\mathtt{X}, \mathtt{Y})}{\sigma(\mathtt{X})\sigma(\mathtt{Y})}$$





 Let X : {x<sup>(1)</sup>, x<sup>(2)</sup>, · · · , x<sup>(m)</sup>} be a discrete random variable drawn independently from a distribution probability p depending on a parameter θ.



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  - For six tosses of a coin, X : {h,t,t,h,t}, h: head, and t: tail.
  - Suppose you have a coin with probability  $\theta$  to land heads and  $(1 \theta)$  to land tails.



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•  $p(X \mid \theta = \frac{2}{3})$  is the probability of X given  $\theta = \frac{2}{3}$ .



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- $p(X \mid \theta = \frac{2}{3})$  is the probability of X given  $\theta = \frac{2}{3}$ .
- $p(X = h | \theta)$  is the likelihood of  $\theta$  given X = h.



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- $p(X = h | \theta)$  is the likelihood of  $\theta$  given X = h.
- Likelihood (L): a function of the parameters (θ) of a probability model, given specific observed data, e.g., X = h.

$$L(\theta \mid X) = p(X \mid \theta)$$



- ► The likelihood differs from that of a probability.
- A probability  $p(X | \theta)$  refers to the occurrence of future events.
- ► A likelihood  $L(\theta \mid X)$  refers to past events with known outcomes.



#### Maximum Likelihood Estimator

► If samples in X are independent we have:

$$\begin{split} \mathsf{L}(\theta \mid \mathsf{X}) &= \mathsf{p}(\mathsf{X} \mid \theta) = \mathsf{p}(\mathsf{x}^{(1)}, \mathsf{x}^{(2)}, \cdots, \mathsf{x}^{(\mathsf{m})} \mid \theta) \\ &= \mathsf{p}(\mathsf{x}^{(1)} \mid \theta) \mathsf{p}(\mathsf{x}^{(2)} \mid \theta) \cdots \mathsf{p}(\mathsf{x}^{(\mathsf{m})} \mid \theta) = \prod_{i=1}^{\mathsf{m}} \mathsf{p}(\mathsf{x}^{(i)} \mid \theta) \end{split}$$



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The maximum likelihood estimator (MLE): what is the most likely value of θ given the training set?

$$\widehat{\theta}_{\texttt{MLE}} = \arg\max_{\theta} \texttt{L}(\theta \mid \texttt{X}) = \arg\max_{\theta} \prod_{\texttt{i}=1}^{\texttt{m}} \texttt{p}(\texttt{x}^{\texttt{(i)}} \mid \theta)$$



# Maximum Likelihood Estimator - Example

- Six tosses of a coin, with the following model:
  - Possible outcomes: h with probability of  $\theta$ , and t with probability  $(1 \theta)$ .
  - Results of coin tosses are independent of one another.
- ▶ Data:  $X : \{h, t, t, t, h, t\}$



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- $\blacktriangleright$  Data: X : {h,t,t,h,t}
- The likelihood is

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# Maximum Likelihood Estimator - Example

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•  $\hat{\theta}$  is the value of  $\theta$  that maximizes the likelihood:

$$\widehat{ heta}_{ extsf{MLE}} = rg\max_{ heta} \mathtt{L}( heta \mid \mathtt{X}) = rac{2}{2+4}$$

0



• The MLE product is prone to numerical underflow.

$$\hat{\theta}_{\texttt{MLE}} = \arg\max_{\theta} \texttt{L}(\theta \mid \texttt{X}) = \arg\max_{\theta} \prod_{\texttt{i}=1}^{\texttt{m}} \texttt{p}(\texttt{x}^{\texttt{(i)}} \mid \theta)$$



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► To overcome this problem we can use the logarithm of the likelihood.

• It does not change its arg max, but transforms a product into a sum.

$$\hat{\theta}_{\texttt{MLE}} = \arg \max_{\theta} \sum_{i=1}^{m} \texttt{logp}(\texttt{x}^{(i)} \mid \theta)$$



• Likelihood:  $L(\theta \mid X) = \prod_{i=1}^{m} p(x^{(i)} \mid \theta)$ 



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- ▶ Negative Log-Likelihood:  $-\log L(\theta \mid X) = -\sum_{i=1}^{m} \log (x^{(i)} \mid \theta)$
- Negative log-likelihood is also called the cross-entropy



- ► Coss-entropy: quantify the difference (error) between two probability distributions.
- ► How close is the predicted distribution to the true distribution?

$$\mathtt{H}(\mathtt{p},\mathtt{q}) = -\sum_{\mathtt{x}} \mathtt{p}(\mathtt{x}) \mathtt{log}(\mathtt{q}(\mathtt{x}))$$

▶ Where p is the true distribution, and q the predicted distribution.



### Cross-Entropy - Example

- Six tosses of a coin:  $X : \{h, t, t, t, h, t\}$
- The true distribution p:  $p(h) = \frac{2}{6}$  and  $p(t) = \frac{4}{6}$
- The predicted distribution q: h with probability of  $\theta$ , and t with probability  $(1 \theta)$ .



### Cross-Entropy - Example

- Six tosses of a coin:  $X : \{h, t, t, t, h, t\}$
- The true distribution p:  $p(h) = \frac{2}{6}$  and  $p(t) = \frac{4}{6}$
- The predicted distribution q: h with probability of  $\theta$ , and t with probability  $(1 \theta)$ .
- Likelihood:  $\theta^2(1-\theta)^4$
- ▶ Negative log likelihood:  $-\log(\theta^2(1-\theta)^4) = -2\log(\theta) 4\log(1-\theta)$
- ► Cross entropy:  $H(p,q) = -\sum_{x} p(x) \log(q(x))$ =  $-p(h) \log(q(h)) - p(t) \log(q(t)) = -\frac{2}{6} \log(\theta) - \frac{4}{6} \log(1-\theta)$



# Summary





- Logic-based AI, Machine Learning, Deep Learning
- Deep Learning models
  - Deep Feed Forward
  - Convolutional Neural Network (CNN)
  - Recurrent Neural Network (RNN)
  - Autoencoders
- Linear algebra and probability
  - Random variables
  - Probability distribution
  - Likelihood
  - Negative log-likelihood and cross-entropy



#### ▶ Ian Goodfellow et al., Deep Learning (Ch. 1, 2, 3)



# Questions?

#### Acknowledgements

Some of the pictures were copied from the book Hands-On Machine Learning with Scikit-Learn and TensorFlow, Aurelien Geron, O'Reilly Media, 2017.