# Introduction 

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## Course Information

## Course Objective

- This course has a system-based focus.
- Learn the theory of machine learning and deep learning.
- Learn the practical aspects of building machine learning and deep learning algorithms using data parallel programming platforms, such as Spark and TensorFlow.


## Topics of Study

| Deep Learning |  |  |
| :---: | :---: | :---: |
| GAN | RL | Distributed Learning |
| CNN | RNN | Autoencoder |
| Deep Feedforward Network |  | Training Feedforward Network |
| TensorFlow |  |  |


| Machine Learning |  |  |
| :---: | :---: | :---: |
| Regression | Classification | More Supervised Learning |
| Spark ML |  |  |

## Intended Learning Outcomes (ILOs)

- ILO1: explain the principles of ML/DL algorithms and apply their techniques to solve problems.
- ILO2: explain different DNN architectures, such as CNN, RNN, etc., and know how to build and train such networks.
- ILO3: explain the principles of distributed learning.
- ILO4: build ML/DL algorithms using Spark and TensorFlow.



## The Course Assessment

- Task1: the review questions ( $P / F$ )
- Task2: the reading assignments ( $\mathrm{P} / \mathrm{F}$ )
- Task3: the lab assignments (A-F)
- Task4: the final project (A-F)
- Task5: the final exam (A-F)

How Each ILO is Assessed?

|  | Task1 | Task2 | Task3 | Task4 | Task5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ILO1 | $\times$ |  |  |  | $\times$ |
| ILO2 | $\times$ |  |  |  | $\times$ |
| ILO3 |  | $\times$ |  |  | $\times$ |
| ILO4 |  |  | $\times$ | $\times$ |  |

## Task1: The Review Questions (P/F)

- One review question per week.
- Questions about the lectures.


## Task2: The Reading Assignments (P/F)

- To read and review scientific papers.
- Choose one paper from the given pool of papers (or propose youself).
- Review the papers, and write a report for each one.
- Write a two-page report about the motivation, the contribution, and the solution of the paper and also write their strong/weak points.
- Two lab assignments.
- Lab1: Regression using Spark ML
- Lab2: CNN and RNN using Tensorflow
- One final project.
- Proposed by students and confirmed by the teacher.
- Demonstrated as a demo and a short report.
- A number of questions from different parts of the course.
- Assesses the theoretical knowledge of students about covered platforms in the course.


## How to Submit the Assignments?

- Through the Canvas site.
- Students will work in groups of two on all the Tasks 1-4.



## The Final Grade

- The final grade is the average of the two labs, the project, and the final exam.
- To compute it, map A-E to 5-1, and take the average.
- The floating values are rounded up, if they are more than half, otherwise they are rounded down.
- E.g., 3.6 will be rounded to 4 , and 4.2 will be rounded to 4 .
- The half grades will be rounded up, if you submit the assignments before their deadlines, otherwise they will be rounded down.
- To pass the course you should get at least E in all the above tasks.


## The Course Material

- Hands-on machine learning with Scikit-Learn and TensorFlow, 2nd Edition, A. Geron, O'Reilly Media, 2019
- Deep learning, I. Goodfellow et al., Cambridge: MIT press, 2016
- Spark - The Definitive Guide, M. Zaharia et al., O'Reilly Media, 2018.

https://id2223kth.github.io


## The Course Overview



## Chihuahua or Muffin



## Barn Owl or Apple



## Raw Chicken or Donald Trump



## Artificial Intelligence Challenge

- Artificial intelligence (AI) can solve problems that can be described by a list of formal mathematical rules.
- The challenge is to solve the tasks that are hard for people to describe formally.
- Let computers to learn from experience.


## History of AI

1920: Rossum's Universal Robots (R.U.R.)

- A science fiction play by Karel Čapek, in 1920.
- A factory that creates artificial people named robots.

[https://dev.to/lschultebraucks/a-short-history-of-artificial-intelligence-7hm]


## 1950: Turing Test

- In 1950, Turing introduced the Turing test.
- An attempt to define machine intelligence.

[https://searchenterpriseai.techtarget.com/definition/Turing-test] 1956: The Dartmouth Workshop
- Probably the first workshop of AI.
- Researchers from CMU, MIT, IBM met together and founded the AI research.

[https://twitter.com/lordsaicom/status/898139880441696257]


## 1958: Perceptron

- A supervised learning algorithm for binary classifiers.
- Implemented in custom-built hardware as the Mark 1 perceptron.



## 1974-1980: The First AI Winter

- The over optimistic settings, which were not occurred
- The problems:
- Limited computer power
- Lack of data
- Intractability and the combinatorial explosion

[http://www.technologystories.org/ai-evolution]


## 1980's: Expert systems

- The programs that solve problems in a specific domain.
- Two engines:
- Knowledge engine: represents the facts and rules about a specific topic.
- Inference engine: applies the facts and rules from the knowledge engine to new facts.

[https://www.igcseict.info/theory/7_2/expert]


## 1987-1993: The Second AI Winter

- After a series of financial setbacks.
- The fall of expert systems and hardware companies.

[http://www.technologystories.org/ai-evolution]


## 1997: IBM Deep Blue

- The first chess computer to beat a world chess champion Garry Kasparov.


[^0]
## 2012: AlexNet - Image Recognition

- The ImageNet competition in image classification.
- The AlexNet Convolutional Neural Network (CNN) won the challenge by a large margin.


## IM』GENET

## 2016: DeepMind AlphaGo

- DeepMind AlphaGo won Lee Sedol, one of the best players at Go.
- In 2017, DeepMind published AlphaGo Zero.
- The next generation of AlphaGo.
- It learned Go by playing against itself.
 2018: Google Duplex
- An AI system for accomplishing real-world tasks over the phone.
- A Recurrent Neural Network (RNN) built using TensorFlow.



## AI Generations

- Rule-based AI
- Machine learning
- Deep learning



## AI Generations - Rule-based AI

- Hard-code knowledge
- Computers reason using logical inference rules



## AI Generations - Machine Learning

- If Al systems acquire their own knowledge
- Learn from data without being explicitly programmed



## AI Generations - Deep Learning

- For many tasks, it is difficult to know what features should be extracted
- Use machine learning to discover the mapping from representation to output


Why Does Deep Learning Work Now?

- Huge quantity of data
- Tremendous increase in computing power
- Better training algorithms


Weight Initialization


## Machine Learning and Deep Learning

## Learning Algorithms

- A ML algorithm is an algorithm that is able to learn from data.
- What is learning?
- A computer program is said to learn from experience E with respect to some class of tasks $T$ and performance measure $P$, if its performance at tasks in $T$, as measured by P , improves with experience E . (Tom M. Mitchell)



## Learning Algorithms - Example 1

- A spam filter that can learn to flag spam given examples of spam emails and examples of regular emails.
- Task T: flag spam for new emails
- Experience E: the training data
- Performance measure P: the ratio of correctly classified emails

[https://bit.ly/2oiplYM]


## Learning Algorithms - Example 2

- Given dataset of prices of 500 houses, how can we learn to predict the prices of other houses, as a function of the size of their living areas?
- Task T: predict the price
- Experience E: the dataset of living areas and prices
- Performance measure P: the difference between the predicted price and the real price

[https://bit.ly/2MyiJUy]


## Types of Machine Learning Algorithms

- Supervised learning
- Input data is labeled, e.g., spam/not-spam or a stock price at a time.
- Regression vs. classification
- Unsupervised learning
- Input data is unlabeled.
- Find hidden structures in data.



## From Machine Learning to Deep Learning

- Deep Learning (DL) is part of ML methods based on learning data representations.
- Mimic the neural networks of our brain.

[A. Geron, O'Reilly Media, 2017]


## Artificial Neural Networks

- Artificial Neural Network (ANN) is inspired by biological neurons.
- One or more binary inputs and one binary output
- Activates its output when more than a certain number of its inputs are active.


$$
C=A \quad C=A \wedge B \quad C=A \vee B
$$

[A. Geron, O'Reilly Media, 2017]

## The Linear Threshold Unit (LTU)

- Inputs of a LTU are numbers (not binary).
- Each input connection is associated with a weight.
- Computes a weighted sum of its inputs and applies a step function to that sum.
- $\mathrm{z}=\mathrm{w}_{1} \mathrm{x}_{1}+\mathrm{w}_{2} \mathrm{x}_{2}+\cdots+\mathrm{w}_{\mathrm{n}} \mathrm{x}_{\mathrm{n}}=\mathbf{w}^{\top} \mathbf{x}$
- $\hat{\mathrm{y}}=\operatorname{step}(\mathbf{z})=\operatorname{step}\left(\mathbf{w}^{\top} \mathbf{x}\right)$



## The Perceptron

- The perceptron is a single layer of LTUs.
- The input neurons output whatever input they are fed.
- A bias neuron, which just outputs 1 all the time.

- Deep Neural Network (DNN)
- Convolutional Neural Network (CNN)
- Recurrent Neural Network (RNN)
- Autoencoders
- Generative Adversarial Network (GAN)


## Deep Neural Networks

- Multi-Layer Perceptron (MLP)
- One input layer.
- One or more layers of LTUs (hidden layers).
- One final layer of LTUs (output layer).
- Deep Neural Network (DNN) is an ANN with two or more hidden layers.
- Backpropagation training algorithm.



## Convolutional Neural Networks

- Many neurons in the visual cortex react only to a limited region of the visual field.
- The higher-level neurons are based on the outputs of neighboring lower-level neurons.



## Recurrent Neural Networks

- The output depends on the input and the previous computations.

- Analyze time series data, e.g., stock market, and autonomous driving systems.
- Work on sequences of arbitrary lengths, rather than on fixed-sized inputs.



## Autoencoders and Generative Models

- Learn efficient representations of the input data, without any supervision.
- With a lower dimensionality than the input data.
- Generative model: generate new data that looks very similar to the training data.
- Preserve as much information as possible.

[A. Geron, D'Reilly Media, 2017]

Linear Algebra Review

- A vector is an array of numbers.
- Notation:
- Denoted by bold lowercase letters, e.g., x.
- $\mathrm{x}_{\mathrm{i}}$ denotes the ith entry.

$$
\mathbf{x}=\left[\begin{array}{c}
\mathrm{x}_{1} \\
\mathrm{x}_{2} \\
\vdots \\
\mathrm{x}_{\mathrm{n}}
\end{array}\right]
$$

## Matrix and Tensor

- A matrix is a 2-D array of numbers.
- A tensor is an array with more than two axes.
- Notation:
- Denoted by bold uppercase letters, e.g., A.
- $a_{i j}$ denotes the entry in ith row and $j$ th column.
- If $\mathbf{A}$ is $\mathrm{m} \times \mathrm{n}$, it has m rows and n columns.

$$
\mathbf{A}=\left[\begin{array}{ccccc}
a_{1,1} & a_{1,2} & a_{1,3} & \ldots & a_{1, n} \\
a_{2,1} & a_{2,2} & a_{2,3} & \ldots & a_{2, n} \\
\vdots & \vdots & \vdots & \ddots & \vdots \\
a_{m, 1} & a_{m, 2} & a_{m, 3} & \ldots & a_{m, n}
\end{array}\right]
$$

## Matrix Addition and Subtraction

- The matrices must have the same dimensions.

$$
\mathbf{A}=\left[\begin{array}{ll}
\mathrm{a} & \mathrm{~b} \\
\mathrm{c} & \mathrm{~d}
\end{array}\right]+\left[\begin{array}{ll}
\mathrm{e} & \mathrm{f} \\
\mathrm{~g} & \mathrm{~h}
\end{array}\right]=\left[\begin{array}{ll}
\mathrm{a}+\mathrm{e} & \mathrm{~b}+\mathrm{f} \\
\mathrm{c}+\mathrm{g} & \mathrm{~d}+\mathrm{h}
\end{array}\right]
$$

## Matrix Product

- The matrix product of matrices $\mathbf{A}$ and $\mathbf{B}$ is a third matrix $\mathbf{C}$, where $\mathbf{C}=\mathbf{A B}$.
- If $\boldsymbol{A}$ is of shape $m \times n$ and $\mathbf{B}$ is of shape $n \times p$, then $\mathbf{C}$ is of shape $m \times p$.

$$
c_{i j}=\sum_{k} a_{i k} b_{k j}
$$

- Properties
- Associative: $(A B) C=A(B C)$
- Not commutative: $A B \neq B A$



## Matrix Transpose

- Swap the rows and columns of a matrix.

$$
\mathbf{A}=\left[\begin{array}{ll}
a & b \\
c & d \\
e & f
\end{array}\right] \Rightarrow \mathbf{A}^{\top}=\left[\begin{array}{lll}
a & c & e \\
b & d & f
\end{array}\right]
$$

- Properties
- $\mathbf{A}_{i j}=\mathbf{A}_{j \mathrm{i}}^{\top}$
- If $\boldsymbol{A}$ is $m \times n$, then $\boldsymbol{A}^{\top}$ is $n \times m$
- $(\mathbf{A}+\mathbf{B})^{\top}=\mathbf{A}^{\top}+\mathbf{B}^{\top}$
- $(\mathbf{A B})^{\top}=\mathbf{B}^{\top} \mathbf{A}^{\top}$


## Inverse of a Matrix

- If $\mathbf{A}$ is a square matrix, its inverse is called $\mathbf{A}^{-1}$.

$$
\mathbf{A A}^{-1}=\mathbf{A}^{-1} \mathbf{A}=\mathbf{I}
$$

- Where $\mathbf{I}$, the identity matrix, is a diagonal matrix with all 1's on the diagonal.

$$
\mathbf{I}_{2}=\left[\begin{array}{ll}
1 & 0 \\
0 & 1
\end{array}\right] \quad \mathbf{I}_{3}=\left[\begin{array}{lll}
1 & 0 & 0 \\
0 & 1 & 0 \\
0 & 0 & 1
\end{array}\right]
$$

## $L^{p}$ Norm for Vectors

- We can measure the size of vectors using a norm function.
- Norms are functions mapping vectors to non-negative values.
- $\mathrm{L}^{1}$ norm

$$
\|\mathbf{x}\|_{1}=\sum_{i}\left|x_{i}\right|
$$

- $\mathrm{L}^{2}$ norm

$$
\|\mathbf{x}\|_{2}=\left(\sum_{i}\left|x_{i}\right|^{2}\right)^{\frac{1}{2}}=\sqrt{x_{1}^{2}+x_{2}^{2}+\cdots+x_{n}^{2}}
$$

- $\mathrm{L}^{\mathrm{p}}$ norm

$$
\|\mathbf{x}\|_{p}=\left(\sum_{i}\left|x_{i}\right|^{p}\right)^{\frac{1}{p}}
$$

## Probability Review

## Random Variables

- Random variable: a variable that can take on different values randomly.
- Random variables may be discrete or continuous.
- Discrete random variable: finite or countably infinite number of states
- Continuous random variable: real value
- Notation:
- Denoted by an upper case letter, e.g., X
- Values of a random variable $X$ are denoted by lower case letters, e.g., $x$ and $y$.


## Probability Distributions

- Probability distribution: how likely a random variable is to take on each of its possible states.
- E.g., the random variable X denotes the outcome of a coin toss.
- The probability distribution of X would take the value 0.5 for $\mathrm{X}=$ head, and 0.5 for $\mathrm{Y}=$ tail (assuming the coin is fair).
- The way we describe probability distributions depends on whether the variables are discrete or continuous.


## Discrete Variables

- Probability mass function (PMF): the probability distribution of a discrete random variable X.
- Notation: denoted by a lowercase p.
- E.g., $p(x)=1$ indicates that $X=x$ is certain
- E.g., $\mathrm{p}(\mathrm{x})=0$ indicates that $\mathrm{X}=\mathrm{x}$ is impossible
- Properties:
- The domain $D$ of $p$ must be the set of all possible states of $X$
- $\forall x \in D(X), 0 \leq p(x) \leq 1$
- $\sum_{x \in D(x)} p(x)=1$


## Independence

- Two random variables X and Y are independent, if their probability distribution can be expressed as their products.

$$
\forall \mathrm{x} \in \mathrm{D}(\mathrm{X}), \mathrm{y} \in \mathrm{D}(\mathrm{Y}), \mathrm{p}(\mathrm{X}=\mathrm{x}, \mathrm{Y}=\mathrm{y})=\mathrm{p}(\mathrm{X}=\mathrm{x}) \mathrm{p}(\mathrm{Y}=\mathrm{y})
$$

- E.g., if a coin is tossed and a single 6-sided die is rolled, then the probability of landing on the head side of the coin and rolling a 3 on the die is:

$$
\mathrm{p}(\mathrm{X}=\text { head, } \mathrm{Y}=3)=\mathrm{p}(\mathrm{X}=\text { head }) \mathrm{p}(\mathrm{Y}=3)=\frac{1}{2} \times \frac{1}{6}=\frac{1}{12}
$$

## Conditional Probability

- Conditional probability: the probability of an event given that another event has occurred.

$$
p(Y=y \mid X=x)=\frac{p(Y=y, X=x)}{p(X=x)}
$$

- E.g., if $60 \%$ of the class passed both labs and $80 \%$ of the class passed the first labs, then what percent of those who passed the first lab also passed the second lab?
- E.g., $X$ and $Y$ random variables for the first and the second labs, respectively.

$$
\mathrm{p}(\mathrm{Y}=\operatorname{lab} 2 \mid \mathrm{X}=\operatorname{lab} 1)=\frac{\mathrm{p}(\mathrm{Y}=\mathrm{lab} 2, \mathrm{X}=\mathrm{lab} 1)}{\mathrm{p}(\mathrm{X}=\mathrm{lab} 1)}=\frac{0.6}{0.8}=\frac{3}{4}
$$

## Expectation

- The expected value of a random variable $X$ with respect to a probability distribution $p(X)$ is the average value that $X$ takes on when it is drawn from $p(X)$.

$$
\mathrm{E}_{\mathrm{x} \sim \mathrm{p}}[\mathrm{X}]=\sum_{\mathrm{x}} \mathrm{p}(\mathrm{x}) \mathrm{x}
$$

- E.g., If $\mathrm{X}:\{1,2,3\}$, and $p(X=1)=0.3, p(X=2)=0.5, p(X=3)=0.2$
- $\mathrm{E}[\mathrm{X}]=0.3 \times 1+0.5 \times 2+0.2 \times 3=1.9$


## Variance and Standard Deviation

- The variance gives a measure of how much the values of a random variable $X$ vary as we sample it from its probability distribution $p(X)$.

$$
\begin{gathered}
\operatorname{Var}(\mathrm{X})=\mathrm{E}\left[(\mathrm{X}-\mathrm{E}[\mathrm{x}])^{2}\right] \\
\operatorname{Var}(\mathrm{X})=\sum_{\mathrm{x}} \mathrm{p}(\mathrm{x})(\mathrm{x}-\mathrm{E}[\mathrm{X}])^{2}
\end{gathered}
$$

- E.g., If $X:\{1,2,3\}$, and $p(X=1)=0.3, p(X=2)=0.5, p(X=3)=0.2$
- $\mathrm{E}[\mathrm{x}]=0.3 \times 1+0.5 \times 2+0.2 \times 3=1.9$
- $\operatorname{Var}(\mathrm{X})=0.3(1-1.9)^{2}+0.5(2-1.9)^{2}+0.2(3-1.9)^{2}=0.49$
- The standard deviation, shown by $\sigma$, is the square root of the variance.


## Covariance (1/2)

- The covariance gives some sense of how much two values are linearly related to each other.

$$
\begin{gathered}
\operatorname{Cov}(\mathrm{X}, \mathrm{Y})=\mathrm{E}[(\mathrm{X}-\mathrm{E}[\mathrm{X}])(\mathrm{Y}-\mathrm{E}[\mathrm{Y}])] \\
\operatorname{Cov}(\mathrm{X}, \mathrm{Y})=\sum \sum_{(\mathrm{x}, \mathrm{y})} \mathrm{p}(\mathrm{x}, \mathrm{y})(\mathrm{x}-\mathrm{E}[\mathrm{X}])(\mathrm{y}-\mathrm{E}[\mathrm{Y}])
\end{gathered}
$$

Covariance (2/2)

|  |  |  | Y |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{p}(\mathrm{X}, \mathrm{Y})$ | 1 | 2 | 3 | $\mathrm{p}(\mathrm{X})$ |
|  | 1 | $1 / 4$ | $1 / 4$ | 0 | $1 / 2$ |
| X | 2 | 0 | $1 / 4$ | $1 / 4$ | $1 / 2$ |
|  | $\mathrm{p}(\mathrm{Y})$ | $1 / 4$ | $1 / 2$ | $1 / 4$ | 1 |

$$
\begin{gathered}
E[\mathrm{X}]=\frac{1}{2} \times 1+\frac{1}{2} \times 2=\frac{3}{2} \quad E[Y]=\frac{1}{4} \times 1+\frac{1}{2} \times 2+\frac{1}{4} \times 3=2 \\
\operatorname{Cov}(X, Y)=\sum \sum_{(x, y)} p(x, y)(x-E[X])(y-E[Y]) \\
=\frac{1}{4}\left(1-\frac{3}{2}\right)(1-2)+\frac{1}{4}\left(1-\frac{3}{2}\right)(2-2)+0\left(1-\frac{3}{2}\right)(3-2) \\
+0\left(2-\frac{3}{2}\right)(1-2)+\frac{1}{4}\left(2-\frac{3}{2}\right)(2-2)+\frac{1}{4}\left(2-\frac{3}{2}\right)(3-2)=\frac{1}{4}
\end{gathered}
$$

## Correlation Coefficient

- The Correlation coefficient is a quantity that measures the strength of the association (or dependence) between two random variables, e.g., X and Y .

$$
\rho(\mathrm{X}, \mathrm{Y})=\frac{\operatorname{Cov}(\mathrm{X}, \mathrm{Y})}{\sigma(\mathrm{X}) \sigma(\mathrm{Y})}
$$



## Probability and Likelihood (1/2)

- Let $\mathrm{X}:\left\{\mathrm{x}^{(1)}, \mathrm{x}^{(2)}, \cdots, \mathrm{x}^{(\mathrm{m})}\right\}$ be a discrete random variable drawn independently from a distribution probability p depending on a parameter $\theta$.
- For six tosses of a coin, $\mathrm{X}:\{\mathrm{h}, \mathrm{t}, \mathrm{t}, \mathrm{t}, \mathrm{h}, \mathrm{t}\}$, $\mathrm{h}: ~ h e a d$, and t : tail.
- Suppose you have a coin with probability $\theta$ to land heads and $(1-\theta)$ to land tails.
- $\mathrm{p}\left(\mathrm{X} \left\lvert\, \theta=\frac{2}{3}\right.\right)$ is the probability of X given $\theta=\frac{2}{3}$.
- $\mathrm{p}(\mathrm{X}=\mathrm{h} \mid \theta)$ is the likelihood of $\theta$ given $\mathrm{X}=\mathrm{h}$.
- Likelihood (L): a function of the parameters $(\theta)$ of a probability model, given specific observed data, e.g., $\mathrm{X}=\mathrm{h}$.

$$
\mathrm{L}(\theta \mid \mathrm{X})=\mathrm{p}(\mathrm{X} \mid \theta)
$$

## Probability and Likelihood (2/2)

- The likelihood differs from that of a probability.
- A probability $\mathrm{p}(\mathrm{X} \mid \theta)$ refers to the occurrence of future events.
- A likelihood $\mathrm{L}(\theta \mid \mathrm{X})$ refers to past events with known outcomes.


## Maximum Likelihood Estimator

- If samples in X are independent we have:

$$
\begin{aligned}
\mathrm{L}(\theta \mid \mathrm{X})=\mathrm{p}(\mathrm{X} \mid \theta) & =\mathrm{p}\left(\mathrm{x}^{(1)}, \mathrm{x}^{(2)}, \cdots, \mathrm{x}^{(\mathrm{m})} \mid \theta\right) \\
& =\mathrm{p}\left(\mathrm{x}^{(1)} \mid \theta\right) \mathrm{p}\left(\mathrm{x}^{(2)} \mid \theta\right) \cdots \mathrm{p}\left(\mathrm{x}^{(\mathrm{m})} \mid \theta\right)=\prod_{i=1}^{\mathrm{m}} \mathrm{p}\left(\mathrm{x}^{(\mathrm{i})} \mid \theta\right)
\end{aligned}
$$

- The maximum likelihood estimator (MLE): what is the most likely value of $\theta$ given the training set?

$$
\hat{\theta}_{\mathrm{MLE}}=\arg \max _{\theta} \mathrm{L}(\theta \mid \mathrm{X})=\arg \max _{\theta} \prod_{\mathrm{i}=1}^{\mathrm{m}} \mathrm{p}\left(\mathrm{x}^{(\mathrm{i})} \mid \theta\right)
$$

## Maximum Likelihood Estimator - Example

- Six tosses of a coin, with the following model:
- Possible outcomes: h with probability of $\theta$, and t with probability $(1-\theta)$.
- Results of coin tosses are independent of one another.
- Data: $\mathrm{X}:\{\mathrm{h}, \mathrm{t}, \mathrm{t}, \mathrm{t}, \mathrm{h}, \mathrm{t}\}$
- The likelihood is

$$
\begin{aligned}
\mathrm{L}(\theta \mid \mathrm{X}) & =\mathrm{p}(\mathrm{X} \mid \theta) \\
& =\mathrm{p}(\mathrm{X}=\mathrm{h} \mid \theta) \mathrm{p}(\mathrm{X}=\mathrm{t} \mid \theta) \mathrm{p}(\mathrm{X}=\mathrm{t} \mid \theta) \mathrm{p}(\mathrm{X}=\mathrm{t} \mid \theta) \mathrm{p}(\mathrm{X}=\mathrm{h} \mid \theta) \mathrm{p}(\mathrm{X}=\mathrm{t} \mid \theta) \\
& =\theta(1-\theta)(1-\theta)(1-\theta) \theta(1-\theta) \\
& =\theta^{2}(1-\theta)^{4}
\end{aligned}
$$

- $\hat{\theta}$ is the value of $\theta$ that maximizes the likelihood:

$$
\hat{\theta}_{\mathrm{MLE}}=\arg \max _{\theta} \mathrm{L}(\theta \mid \mathrm{X})=\frac{2}{2+4}
$$

## Log-Likelihood

- The MLE product is prone to numerical underflow.

$$
\hat{\theta}_{\mathrm{MLE}}=\arg \max _{\theta} \mathrm{L}(\theta \mid \mathrm{X})=\arg \max _{\theta} \prod_{\mathrm{i}=1}^{\mathrm{m}} \mathrm{p}\left(\mathrm{x}^{(\mathrm{i})} \mid \theta\right)
$$

- To overcome this problem we can use the logarithm of the likelihood.
- It does not change its arg max, but transforms a product into a sum.

$$
\hat{\theta}_{\mathrm{MLE}}=\arg \max _{\theta} \sum_{\mathrm{i}=1}^{\mathrm{m}} \operatorname{logp}\left(\mathrm{x}^{(\mathrm{i})} \mid \theta\right)
$$

## Negative Log-Likelihood

- Likelihood: $\mathrm{L}(\theta \mid \mathrm{X})=\prod_{\mathrm{i}=1}^{\mathrm{m}} \mathrm{p}\left(\mathrm{x}^{(\mathrm{i})} \mid \theta\right)$
- Log-Likelihood: $\log L(\theta \mid X)=\log \prod_{i=1}^{m} p\left(x^{(i)} \mid \theta\right)=\sum_{i=1}^{m} \operatorname{logp}\left(x^{(i)} \mid \theta\right)$
- Negative Log-Likelihood: $-\operatorname{logL}(\theta \mid X)=-\sum_{i=1}^{m} \operatorname{logp}\left(\mathrm{x}^{(\mathrm{i})} \mid \theta\right)$
- Negative log-likelihood is also called the cross-entropy


## Cross-Entropy

- Coss-entropy: quantify the difference (error) between two probability distributions.
- How close is the predicted distribution to the true distribution?

$$
\mathrm{H}(\mathrm{p}, \mathrm{q})=-\sum_{\mathrm{x}} \mathrm{p}(\mathrm{x}) \log (\mathrm{q}(\mathrm{x}))
$$

- Where p is the true distribution, and q the predicted distribution.


## Cross-Entropy - Example

- Six tosses of a coin: $X:\{h, t, t, t, h, t\}$
- The true distribution $\mathrm{p}: \mathrm{p}(\mathrm{h})=\frac{2}{6}$ and $\mathrm{p}(\mathrm{t})=\frac{4}{6}$
- The predicted distribution $\mathrm{q}: \mathrm{h}$ with probability of $\theta$, and t with probability $(1-\theta)$.
- Cross entropy: $\mathrm{H}(\mathrm{p}, \mathrm{q})=-\sum_{\mathrm{x}} \mathrm{p}(\mathrm{x}) \log (\mathrm{q}(\mathrm{x}))$

$$
=-p(h) \log (q(h))-p(t) \log (q(t))=-\frac{2}{6} \log (\theta)-\frac{4}{6} \log (1-\theta)
$$

- Likelihood: $\theta^{2}(1-\theta)^{4}$
- Negative $\log$ likelihood: $-\log \left(\theta^{2}(1-\theta)^{4}\right)=-2 \log (\theta)-4 \log (1-\theta)$


## Summary

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- Logic-based AI, Machine Learning, Deep Learning
- Deep Learning models
- Deep Feed Forward
- Convolutional Neural Network (CNN)
- Recurrent Neural Network (RNN)
- Autoencoders
- Linear algebra and probability
- Random variables
- Probability distribution
- Likelihood
- Negative log-likelihood and cross-entropy
- Ian Goodfellow et al., Deep Learning (Ch. 1, 2, 3)


# Questions? 

## Acknowledgements

Some of the pictures were copied from the book Hands-On Machine Learning with Scikit-Learn and TensorFlow, Aurelien Geron, O'Reilly Media, 2017.


[^0]:    [http://marksist.org/icerik/Tarihte-Bugun/1757/11-Mayis-1997-Deep-Blue-adli-bilgisayar]

