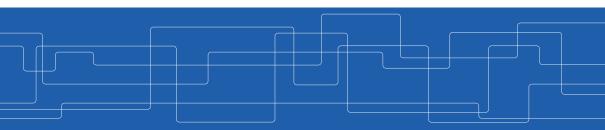


#### Introduction

Amir H. Payberah payberah@kth.se 2020-10-27





# **Course Information**



- This course has a system-based focus.
- Learn the theory of machine learning and deep learning.
- Learn the practical aspects of building machine learning and deep learning algorithms using data parallel programming platforms, such as Spark and TensorFlow.



### Topics of Study

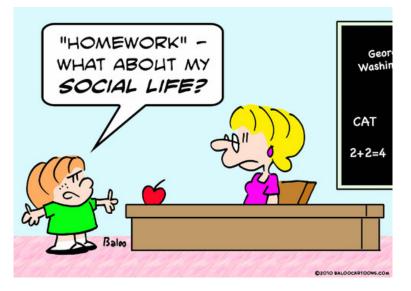
Deep Learning						
Autoencoder	GAN		Distributed Learning			
CNN	RNN		Transformer			
Deep Feedforward Network Training Feedforward Network						
TensorFlow						
Machine Learning						
Regression	Classification More Supervised Learning					
Spark ML						



#### Intended Learning Outcomes (ILOs)

- ILO1: explain the principles of ML/DL algorithms and apply their techniques to solve problems.
- ILO2: explain different DNN architectures, such as CNN, RNN, etc., and know how to build and train such networks.
- ► ILO3: explain the principles of distributed learning.
- ► ILO4: implement ML/DL algorithms using Spark and TensorFlow.







#### The Course Assessment

- ► Task1: the review questions (P/F)
- ► Task2: the lab assignments (A-F)
- ► Task3: the final project (A-F)



#### How Each ILO is Assessed?

	Task1	Task2	Task3
ILO1	Х		
ILO2	Х		
ILO3	Х		
ILO4	Х	Х	Х



#### Task1: The Review Questions (A-F)

- One review question per week.
- Questions about the lectures.
- ► The review questions are graded (A-F).



#### Task2: The Lab Assignments (A-C-E)

- **•** Two lab assignments: source code and oral presentation.
- E: source code
- ► C: source code + basic questions
- A: source code + advanced questions



### Task3: The Final Project (A-D)

- ▶ One final project: source code and oral presentation.
- ▶ Proposed by students and confirmed by the teacher: A-level or C-level proposals.
- D: source code C-level proposal
- C: source code C-level proposal + questions
- B: source code A-level proposal
- ► A: source code A-level proposal + questions



- ► The final grade is the average of the two labs, the project, and the review questions.
- ► To compute it, map A-F to 5-1, and take the average.
- ► The floating values are rounded up, if they are more than half, otherwise they are rounded down.
  - E.g., 3.6 will be rounded to 4, and 4.2 will be rounded to 4.
- ► The half grades will be rounded up, if you submit the assignments before their deadlines, otherwise they will be rounded down.



#### How to Submit the Assignments?

- ► Through the Canvas site.
- Students will work in groups of two on all the Tasks 1-4.

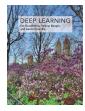




#### The Course Material

- Hands-on machine learning with Scikit-Learn and TensorFlow, 2nd Edition, A. Geron, O'Reilly Media, 2019
- ▶ Deep learning, I. Goodfellow et al., Cambridge: MIT press, 2016
- Spark The Definitive Guide, M. Zaharia et al., O'Reilly Media, 2018.









#### The Course Web Page

## https://id2223kth.github.io



#### The Questions-Answers Page

## https://tinyurl.com/y6kcpmzy



# The Course Overview



### Sheepdog or Mop





#### Chihuahua or Muffin





### Barn Owl or Apple





#### Raw Chicken or Donald Trump





#### Artificial Intelligence Challenge

- Artificial intelligence (AI) can solve problems that can be described by a list of formal mathematical rules.
- ► The challenge is to solve the tasks that are hard for people to describe formally.
- Let computers to learn from experience.



# History of AI



### 1920: Rossum's Universal Robots (R.U.R.)

- ► A science fiction play by Karel Čapek, in 1920.
- A factory that creates artificial people named robots.

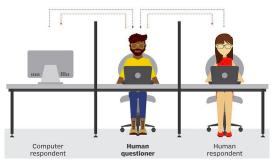


[https://dev.to/lschultebraucks/a-short-history-of-artificial-intelligence-7hm]



#### 1950: Turing Test

- ► In 1950, Turing introduced the Turing test.
- An attempt to define machine intelligence.



[https://searchenterpriseai.techtarget.com/definition/Turing-test]



#### 1956: The Dartmouth Workshop

- Probably the first workshop of AI.
- ▶ Researchers from CMU, MIT, IBM met together and founded the AI research.

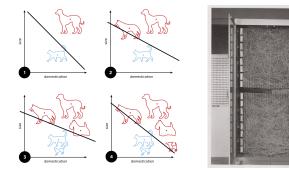


[https://twitter.com/lordsaicom/status/898139880441696257]



#### 1958: Perceptron

- A supervised learning algorithm for binary classifiers.
- ▶ Implemented in custom-built hardware as the Mark 1 perceptron.

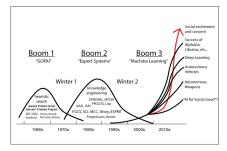


[https://en.wikipedia.org/wiki/Perceptron]



#### 1974-1980: The First Al Winter

- ▶ The over optimistic settings, which were not occurred
- ► The problems:
  - Limited computer power
  - Lack of data
  - Intractability and the combinatorial explosion

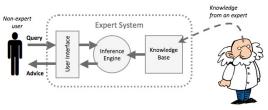


[http://www.technologystories.org/ai-evolution]



#### 1980's: Expert systems

- ► The programs that solve problems in a specific domain.
- ► Two engines:
  - Knowledge engine: represents the facts and rules about a specific topic.
  - Inference engine: applies the facts and rules from the knowledge engine to new facts.

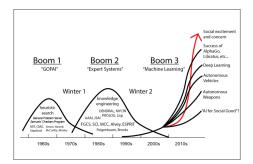


[https://www.igcseict.info/theory/7\_2/expert]



#### 1987-1993: The Second Al Winter

- After a series of financial setbacks.
- ▶ The fall of expert systems and hardware companies.



[http://www.technologystories.org/ai-evolution]



#### ► The first chess computer to beat a world chess champion Garry Kasparov.



[http://marksist.org/icerik/Tarihte-Bugun/1757/11-Mayis-1997-Deep-Blue-adli-bilgisayar]



#### 2012: AlexNet - Image Recognition

- ► The ImageNet competition in image classification.
- The AlexNet Convolutional Neural Network (CNN) won the challenge by a large margin.

# **IM** GENET



#### 2016: DeepMind AlphaGo

- ► DeepMind AlphaGo won Lee Sedol, one of the best players at Go.
- ► In 2017, DeepMind published AlphaGo Zero.
  - The next generation of AlphaGo.
  - It learned Go by playing against itself.



[https://www.zdnet.com/article/google-alphago-caps-victory-by-winning-final-historic-go-match]



#### 2018: Google Duplex

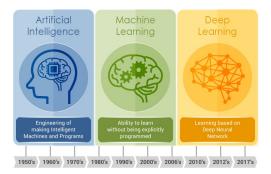
- ► An AI system for accomplishing real-world tasks over the phone.
- ► A Recurrent Neural Network (RNN) built using TensorFlow.





#### AI Generations

- Rule-based AI
- Machine learning
- Deep learning

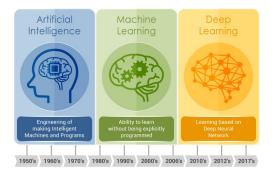


[https://bit.ly/2woLEzs]



#### Al Generations - Rule-based Al

- Hard-code knowledge
- Computers reason using logical inference rules

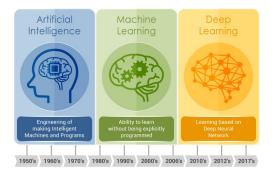


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## AI Generations - Machine Learning

- If AI systems acquire their own knowledge
- Learn from data without being explicitly programmed

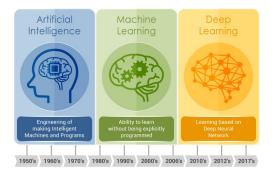


[https://bit.ly/2woLEzs]



## Al Generations - Deep Learning

- ► For many tasks, it is difficult to know what features should be extracted
- ► Use machine learning to discover the mapping from representation to output

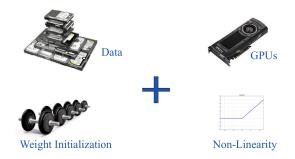


[https://bit.ly/2woLEzs]



## Why Does Deep Learning Work Now?

- Huge quantity of data
- Tremendous increase in computing power
- Better training algorithms





# Machine Learning and Deep Learning





## Learning Algorithms

- A ML algorithm is an algorithm that is able to learn from data.
- ► What is learning?
- A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E. (Tom M. Mitchell)





## Learning Algorithms - Example 1

- A spam filter that can learn to flag spam given examples of spam emails and examples of regular emails.
- ► Task T: flag spam for new emails
- Experience E: the training data
- ▶ Performance measure P: the ratio of correctly classified emails



[https://bit.ly/20iplYM]



## Learning Algorithms - Example 2

- Given dataset of prices of 500 houses, how can we learn to predict the prices of other houses, as a function of the size of their living areas?
- ► Task T: predict the price
- Experience E: the dataset of living areas and prices
- ► Performance measure P: the difference between the predicted price and the real price



[https://bit.ly/2MyiJUy]



## Types of Machine Learning Algorithms

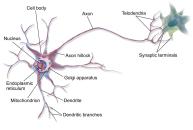
- Supervised learning
  - Input data is labeled, e.g., spam/not-spam or a stock price at a time.
  - Regression vs. classification
- Unsupervised learning
  - Input data is unlabeled.
  - Find hidden structures in data.





## From Machine Learning to Deep Learning

- ▶ Deep Learning (DL) is part of ML methods based on learning data representations.
- Mimic the neural networks of our brain.

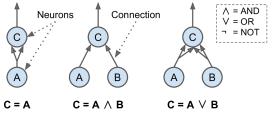


[A. Geron, O'Reilly Media, 2017]



### Artificial Neural Networks

- ► Artificial Neural Network (ANN) is inspired by biological neurons.
- One or more binary inputs and one binary output
- Activates its output when more than a certain number of its inputs are active.



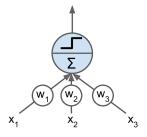
[A. Geron, O'Reilly Media, 2017]



## The Linear Threshold Unit (LTU)

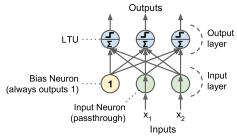
- ► Inputs of a LTU are numbers (not binary).
- Each input connection is associated with a weight.
- Computes a weighted sum of its inputs and applies a step function to that sum.

- $\blacktriangleright z = w_1 x_1 + w_2 x_2 + \dots + w_n x_n = \mathbf{w}^\mathsf{T} \mathbf{x}$
- $\hat{y} = \text{step}(z) = \text{step}(w^{T}x)$





- The perceptron is a single layer of LTUs.
- ► The input neurons output whatever input they are fed.
- ► A bias neuron, which just outputs 1 all the time.





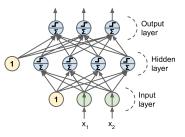
## Deep Learning Models

- Deep Neural Network (DNN)
- Convolutional Neural Network (CNN)
- Recurrent Neural Network (RNN)
- Autoencoders
- Generative Adversarial Network (GAN)



### Deep Neural Networks

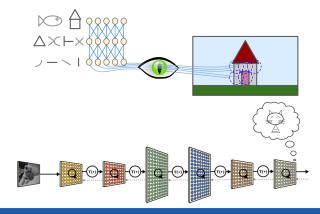
- Multi-Layer Perceptron (MLP)
  - One input layer.
  - One or more layers of LTUs (hidden layers).
  - One final layer of LTUs (output layer).
- ▶ Deep Neural Network (DNN) is an ANN with two or more hidden layers.
- Backpropagation training algorithm.





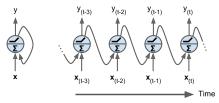
## Convolutional Neural Networks

- ▶ Many neurons in the visual cortex react only to a limited region of the visual field.
- ► The higher-level neurons are based on the outputs of neighboring lower-level neurons.





▶ The output depends on the input and the previous computations.



Analyze time series data, e.g., stock market, and autonomous driving systems.

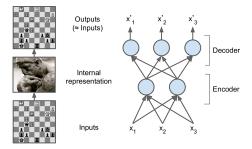
▶ Work on sequences of arbitrary lengths, rather than on fixed-sized inputs.





## Autoencoders and Generative Models

- ► Learn efficient representations of the input data, without any supervision.
  - With a lower dimensionality than the input data.
- Generative model: generate new data that looks very similar to the training data.
- Preserve as much information as possible.



[A. Geron, O'Reilly Media, 2017]



# Linear Algebra Review



- A vector is an array of numbers.
- ► Notation:
  - Denoted by **bold** lowercase letters, e.g., **x**.
  - $\boldsymbol{x}_{\mathtt{i}}$  denotes the  $\mathtt{i} \mathtt{th}$  entry.

$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$$



#### Matrix and Tensor

- A matrix is a 2-D array of numbers.
- A tensor is an array with more than two axes.
- Notation:
  - Denoted by **bold** uppercase letters, e.g., **A**.
  - a<sub>ij</sub> denotes the entry in ith row and jth column.
  - If A is  $m \times n$ , it has m rows and n columns.

$$\boldsymbol{\mathsf{A}} = \begin{bmatrix} a_{1,1} & a_{1,2} & a_{1,3} & \dots & a_{1,n} \\ a_{2,1} & a_{2,2} & a_{2,3} & \dots & a_{2,n} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ a_{m,1} & a_{m,2} & a_{m,3} & \dots & a_{m,n} \end{bmatrix}$$



### Matrix Addition and Subtraction

► The matrices must have the same dimensions.

$$\mathbf{A} = \begin{bmatrix} a & b \\ c & d \end{bmatrix} + \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} a+e & b+f \\ c+g & d+h \end{bmatrix}$$

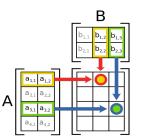


#### Matrix Product

- The matrix product of matrices **A** and **B** is a third matrix **C**, where  $\mathbf{C} = \mathbf{AB}$ .
- ▶ If **A** is of shape  $m \times n$  and **B** is of shape  $n \times p$ , then **C** is of shape  $m \times p$ .

$$c_{ij} = \sum_k a_{ik} b_{kj}$$

- Properties
  - Associative: (AB)C = A(BC)
  - Not commutative:  $AB \neq BA$



[https://en.wikipedia.org/wiki/Matrix\_multiplication]



### Matrix Transpose

Swap the rows and columns of a matrix.

$$\mathbf{A} = \begin{bmatrix} a & b \\ c & d \\ e & f \end{bmatrix} \Rightarrow \mathbf{A}^{\mathsf{T}} = \begin{bmatrix} a & c & e \\ b & d & f \end{bmatrix}$$

- Properties
  - $\mathbf{A}_{ij} = \mathbf{A}_{ji}^{\mathsf{T}}$
  - If **A** is  $m \times n$ , then **A**<sup>T</sup> is  $n \times m$
  - $(A + B)^{T} = A^{T} + B^{T}$
  - $(\mathbf{A}\mathbf{B})^{\mathsf{T}} = \mathbf{B}^{\mathsf{T}}\mathbf{A}^{\mathsf{T}}$



### Inverse of a Matrix

• If **A** is a square matrix, its inverse is called  $A^{-1}$ .

 $AA^{-1} = A^{-1}A = I$ 

▶ Where I, the identity matrix, is a diagonal matrix with all 1's on the diagonal.

$$\mathbf{I}_2 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \qquad \mathbf{I}_3 = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$



### $L^p\ \mbox{Norm}$ for Vectors

- We can measure the size of vectors using a norm function.
- ► Norms are functions mapping vectors to non-negative values.
- ► L<sup>1</sup> norm

$$||\mathbf{x}||_1 = \sum_i |\mathbf{x}_i|$$

L² norm 
$$||\bm{x}||_2 = (\sum_i |x_i|^2)^{\frac{1}{2}} = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

▶ L<sup>p</sup> norm

$$||\textbf{x}||_p = (\sum_{\mathtt{i}} |\mathtt{x}_{\mathtt{i}}|^p)^{\frac{1}{p}}$$



# Probability Review



- ▶ Random variable: a variable that can take on different values randomly.
- ► Random variables may be discrete or continuous.
  - Discrete random variable: finite or countably infinite number of states
  - Continuous random variable: real value
- Notation:
  - Denoted by an upper case letter, e.g., X
  - Values of a random variable X are denoted by lower case letters, e.g., x and y.



## Probability Distributions

- Probability distribution: how likely a random variable is to take on each of its possible states.
  - E.g., the random variable  ${\tt X}$  denotes the outcome of a coin toss.
  - The probability distribution of X would take the value 0.5 for X = head, and 0.5 for Y = tail (assuming the coin is fair).
- The way we describe probability distributions depends on whether the variables are discrete or continuous.



## Discrete Variables

- Probability mass function (PMF): the probability distribution of a discrete random variable X.
- ► Notation: denoted by a lowercase p.
  - E.g., p(x) = 1 indicates that X = x is certain
  - E.g., p(x) = 0 indicates that X = x is impossible
- Properties:
  - The domain D of p must be the set of all possible states of  ${\tt X}$
  - $\forall x \in D(X), 0 \le p(x) \le 1$
  - $\sum_{x \in D(X)} p(x) = 1$



Two random variables X and Y are independent, if their probability distribution can be expressed as their products.

$$\forall \mathtt{x} \in \mathtt{D}(\mathtt{X}), \mathtt{y} \in \mathtt{D}(\mathtt{Y}), \mathtt{p}(\mathtt{X} = \mathtt{x}, \mathtt{Y} = \mathtt{y}) = \mathtt{p}(\mathtt{X} = \mathtt{x})\mathtt{p}(\mathtt{Y} = \mathtt{y})$$

► E.g., if a coin is tossed and a single 6-sided die is rolled, then the probability of landing on the head side of the coin and rolling a 3 on the die is:

$$\mathtt{p}(\mathtt{X}=\mathtt{head},\mathtt{Y}=\mathtt{3})=\mathtt{p}(\mathtt{X}=\mathtt{head})\mathtt{p}(\mathtt{Y}=\mathtt{3})=\frac{1}{2}\times\frac{1}{6}=\frac{1}{12}$$





## Conditional Probability

Conditional probability: the probability of an event given that another event has occurred.

$$p(Y = y \mid X = x) = \frac{p(Y = y, X = x)}{p(X = x)}$$

- ► E.g., if 60% of the class passed both labs and 80% of the class passed the first labs, then what percent of those who passed the first lab also passed the second lab?
  - E.g., X and Y random variables for the first and the second labs, respectively.

$$p(\texttt{Y} = \texttt{lab2} \mid \texttt{X} = \texttt{lab1}) = \frac{p(\texttt{Y} = \texttt{lab2}, \texttt{X} = \texttt{lab1})}{p(\texttt{X} = \texttt{lab1})} = \frac{0.6}{0.8} = \frac{3}{4}$$



The expected value of a random variable X with respect to a probability distribution p(X) is the average value that X takes on when it is drawn from p(X).

$$\mathbf{E}_{\mathbf{x}\sim\mathbf{p}}[\mathbf{X}] = \sum_{\mathbf{x}} \mathbf{p}(\mathbf{x})\mathbf{x}$$

▶ E.g., If X : {1,2,3}, and p(X = 1) = 0.3, p(X = 2) = 0.5, p(X = 3) = 0.2•  $E[X] = 0.3 \times 1 + 0.5 \times 2 + 0.2 \times 3 = 1.9$ 



## Variance and Standard Deviation

► The variance gives a measure of how much the values of a random variable X vary as we sample it from its probability distribution p(X).

$$ext{Var}( ext{X}) = ext{E}[( ext{X} - ext{E}[ ext{X}])^2] \ ext{Var}( ext{X}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{X}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{X}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{X}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{X}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{X}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{X}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{x}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{x}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{X}])^2 \ ext{Var}( ext{x}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{x}])^2 \ ext{var}( ext{x}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{x}])^2 \ ext{var}( ext{x}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{x}])^2 \ ext{var}( ext{x}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x} - ext{E}[ ext{x}])^2 \ ext{var}( ext{x}) = \sum_{ ext{x}} ext{p}( ext{x})( ext{x})( ext{x})( ext{x})( ext{x}) = \sum_{ ext{x}} ext{var}( ext{x})( ext$$

- ▶ E.g., If  $X : \{1, 2, 3\}$ , and p(X = 1) = 0.3, p(X = 2) = 0.5, p(X = 3) = 0.2
  - $E[X] = 0.3 \times 1 + 0.5 \times 2 + 0.2 \times 3 = 1.9$
  - $Var(X) = 0.3(1 1.9)^2 + 0.5(2 1.9)^2 + 0.2(3 1.9)^2 = 0.49$
- The standard deviation, shown by  $\sigma$ , is the square root of the variance.



## Covariance (1/2)

The covariance gives some sense of how much two values are linearly related to each other.

$$\begin{aligned} \texttt{Cov}(\texttt{X},\texttt{Y}) &= \texttt{E}[(\texttt{X}-\texttt{E}[\texttt{X}])(\texttt{Y}-\texttt{E}[\texttt{Y}])]\\ \texttt{Cov}(\texttt{X},\texttt{Y}) &= \sum \sum_{(\texttt{x},\texttt{y})} \texttt{p}(\texttt{x},\texttt{y})(\texttt{x}-\texttt{E}[\texttt{X}])(\texttt{y}-\texttt{E}[\texttt{Y}]) \end{aligned}$$

KTH VETENSKAP OCH KONST

Covariance (2/2)

			Y		
	p(X, Y)	1	2	3	p(X)
	1	1/4	1/4	0	1/2
Х	2	0	1/4	1/4	1/2
	p(Y)	1/4	1/2	1/4	1

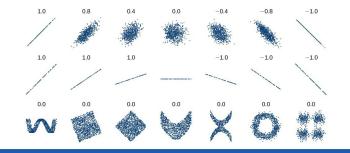
$$\begin{split} \mathsf{E}[\mathsf{X}] &= \frac{1}{2} \times 1 + \frac{1}{2} \times 2 = \frac{3}{2} \\ \mathsf{E}[\mathsf{Y}] &= \frac{1}{4} \times 1 + \frac{1}{2} \times 2 + \frac{1}{4} \times 3 = 2 \\ \mathsf{Cov}(\mathsf{X},\mathsf{Y}) &= \sum_{(\mathsf{x},\mathsf{y})} \mathsf{p}(\mathsf{x},\mathsf{y})(\mathsf{x} - \mathsf{E}[\mathsf{X}])(\mathsf{y} - \mathsf{E}[\mathsf{Y}]) \\ &= \frac{1}{4}(1 - \frac{3}{2})(1 - 2) + \frac{1}{4}(1 - \frac{3}{2})(2 - 2) + 0(1 - \frac{3}{2})(3 - 2) \\ &+ 0(2 - \frac{3}{2})(1 - 2) + \frac{1}{4}(2 - \frac{3}{2})(2 - 2) + \frac{1}{4}(2 - \frac{3}{2})(3 - 2) = \frac{1}{4} \end{split}$$



## Correlation Coefficient

► The Correlation coefficient is a quantity that measures the strength of the association (or dependence) between two random variables, e.g., X and Y.

$$ho(\mathtt{X}, \mathtt{Y}) = rac{\mathtt{Cov}(\mathtt{X}, \mathtt{Y})}{\sigma(\mathtt{X})\sigma(\mathtt{Y})}$$





## Probability and Likelihood (1/2)

- Let X : {x<sup>(1)</sup>, x<sup>(2)</sup>, · · · , x<sup>(m)</sup>} be a discrete random variable drawn independently from a distribution probability p depending on a parameter θ.
  - For six tosses of a coin, X : {h,t,t,h,t}, h: head, and t: tail.
  - Suppose you have a coin with probability  $\theta$  to land heads and  $(1 \theta)$  to land tails.
- $p(X \mid \theta = \frac{2}{3})$  is the probability of X given  $\theta = \frac{2}{3}$ .
- $p(X = h | \theta)$  is the likelihood of  $\theta$  given X = h.
- Likelihood (L): a function of the parameters (θ) of a probability model, given specific observed data, e.g., X = h.

$$L(\theta \mid X) = p(X \mid \theta)$$



## Probability and Likelihood (2/2)

- ► The likelihood differs from that of a probability.
- A probability  $p(X | \theta)$  refers to the occurrence of future events.
- ► A likelihood  $L(\theta \mid X)$  refers to past events with known outcomes.



### Maximum Likelihood Estimator

► If samples in X are independent we have:

$$\begin{split} \mathsf{L}(\theta \mid \mathsf{X}) &= \mathsf{p}(\mathsf{X} \mid \theta) = \mathsf{p}(\mathsf{x}^{(1)}, \mathsf{x}^{(2)}, \cdots, \mathsf{x}^{(\mathsf{m})} \mid \theta) \\ &= \mathsf{p}(\mathsf{x}^{(1)} \mid \theta) \mathsf{p}(\mathsf{x}^{(2)} \mid \theta) \cdots \mathsf{p}(\mathsf{x}^{(\mathsf{m})} \mid \theta) = \prod_{i=1}^{\mathsf{m}} \mathsf{p}(\mathsf{x}^{(i)} \mid \theta) \end{split}$$

The maximum likelihood estimator (MLE): what is the most likely value of θ given the training set?

$$\widehat{\theta}_{\texttt{MLE}} = \arg\max_{\theta} \texttt{L}(\theta \mid \texttt{X}) = \arg\max_{\theta} \prod_{\texttt{i}=1}^{\texttt{m}} \texttt{p}(\texttt{x}^{\texttt{(i)}} \mid \theta)$$



## Maximum Likelihood Estimator - Example

- Six tosses of a coin, with the following model:
  - Possible outcomes: h with probability of  $\theta$ , and t with probability  $(1 \theta)$ .
  - Results of coin tosses are independent of one another.
- $\blacktriangleright$  Data: X : {h,t,t,h,t}
- The likelihood is

$$\begin{split} \mathsf{L}(\theta \mid \mathsf{X}) &= \mathsf{p}(\mathsf{X} \mid \theta) \\ &= \mathsf{p}(\mathsf{X} = \mathsf{h} \mid \theta) \mathsf{p}(\mathsf{X} = \mathsf{t} \mid \theta) \mathsf{p}(\mathsf{X} = \mathsf{t} \mid \theta) \mathsf{p}(\mathsf{X} = \mathsf{t} \mid \theta) \mathsf{p}(\mathsf{X} = \mathsf{h} \mid \theta) \mathsf{p}(\mathsf{X} = \mathsf{t} \mid \theta) \\ &= \theta(1 - \theta)(1 - \theta)(1 - \theta)\theta(1 - \theta) \\ &= \theta^2(1 - \theta)^4 \end{split}$$

•  $\hat{\theta}$  is the value of  $\theta$  that maximizes the likelihood:

$$\widehat{ heta}_{ extsf{MLE}} = rg\max_{ heta} \mathtt{L}( heta \mid \mathtt{X}) = rac{2}{2+4}$$

0



• The MLE product is prone to numerical underflow.

$$\widehat{\theta}_{\texttt{MLE}} = \arg\max_{\theta} \texttt{L}(\theta \mid \texttt{X}) = \arg\max_{\theta} \prod_{\texttt{i}=1}^{\texttt{m}} \texttt{p}(\texttt{x}^{\texttt{(i)}} \mid \theta)$$

► To overcome this problem we can use the logarithm of the likelihood.

• It does not change its arg max, but transforms a product into a sum.

$$\hat{\theta}_{\texttt{MLE}} = \arg\max_{\theta} \sum_{i=1}^{m} \texttt{logp}(\texttt{x}^{(i)} \mid \theta)$$



## Negative Log-Likelihood

- Likelihood:  $L(\theta \mid X) = \prod_{i=1}^{m} p(x^{(i)} \mid \theta)$
- ► Log-Likelihood:  $logL(\theta \mid X) = log\prod_{i=1}^{m} p(x^{(i)} \mid \theta) = \sum_{i=1}^{m} logp(x^{(i)} \mid \theta)$
- ▶ Negative Log-Likelihood:  $-\log L(\theta \mid X) = -\sum_{i=1}^{m} \log (x^{(i)} \mid \theta)$
- Negative log-likelihood is also called the cross-entropy



- ► Coss-entropy: quantify the difference (error) between two probability distributions.
- ► How close is the predicted distribution to the true distribution?

$$\mathtt{H}(\mathtt{p},\mathtt{q}) = -\sum_{\mathtt{x}} \mathtt{p}(\mathtt{x}) \mathtt{log}(\mathtt{q}(\mathtt{x}))$$

▶ Where p is the true distribution, and q the predicted distribution.



### Cross-Entropy - Example

- Six tosses of a coin:  $X : \{h, t, t, t, h, t\}$
- The true distribution p:  $p(h) = \frac{2}{6}$  and  $p(t) = \frac{4}{6}$
- The predicted distribution q: h with probability of  $\theta$ , and t with probability  $(1 \theta)$ .
- ► Cross entropy:  $H(p,q) = -\sum_x p(x)\log(q(x))$ =  $-p(h)\log(q(h)) - p(t)\log(q(t)) = -\frac{2}{6}\log(\theta) - \frac{4}{6}\log(1-\theta)$
- Likelihood:  $\theta^2(1-\theta)^4$
- ▶ Negative log likelihood:  $-\log(\theta^2(1-\theta)^4) = -2\log(\theta) 4\log(1-\theta)$



# Summary





- Logic-based AI, Machine Learning, Deep Learning
- Deep Learning models
  - Deep Feed Forward
  - Convolutional Neural Network (CNN)
  - Recurrent Neural Network (RNN)
  - Autoencoders
- Linear algebra and probability
  - Random variables
  - Probability distribution
  - Likelihood
  - Negative log-likelihood and cross-entropy



#### ▶ Ian Goodfellow et al., Deep Learning (Ch. 1, 2, 3)



# Questions?

#### Acknowledgements

Some of the pictures were copied from the book Hands-On Machine Learning with Scikit-Learn and TensorFlow, Aurelien Geron, O'Reilly Media, 2017.

